

Home Base Program Cornerstones and Guidelines

Mission Statement

All programs offered at the UUCGL are based in Unitarian Universalist values as expressed by our Seven Principles and the proposed Eighth Principle:

1. The inherent worth and dignity of every person.
2. Justice, equity and compassion in human relations.
3. Acceptance of one another and encouragement to spiritual growth in our congregations.
4. A free and responsible search for truth and meaning.
5. The right of conscience and the use of the democratic process within our congregations and in society at large.
6. The goal of world community with peace, liberty, and justice for all.
7. Respect for the interdependent web of all existence of which we are a part.
8. (Proposed) Journeying toward spiritual wholeness by working to build a diverse multicultural Beloved Community by our actions that accountably dismantle racism and other oppressions in ourselves and our institutions.

We program, and schedule our programs, to move members/congregants along the Path of Engagement, and to draw the circle wider among people who share Unitarian Universalist values.

Structure

All events and programs scheduled and hosted in our building will promote Unitarian Universalist principles.

Ongoing programs offered by UUCGL will be under the auspices of the church's faith development program. These programs are considered programs of the church, and are therefore the responsibility of the Parish Minister.

All facilitators of ongoing programs will communicate and meet regularly with the Parish Minister and Director of Community Life and Learning (DCLL) to assure appropriate pastoral support, planning, and attention to administrative matters.

The **cornerstones** of Home Base programming are:

- **Small Group Ministry:** Teaching the lost art of listening.
 - Covenant Group
 - Dialogue Group
 - Wisdom Circle
- **Theology:** Examining the foundations of liberal religion through history, focusing on Unitarian and Universalist classical theology.
- **Ministry to activists and caregivers:** Caring for the souls of those who care for the world.
- **Social Justice:** Encouraging and equipping progressive people to engage in the quest for justice.
- **Eco-spirituality:** Creating community dedicated to stewardship of the earth.
- **Spirituality and the arts:** Engaging with the arts to illuminate the human desire for beauty, meaning, and transcendence.
- **Embodied spiritual practice:** Practicing integration of mind, body, and spirit. All programs should be accessible to all ages and all bodies.

Program Proposals

All ongoing programs will be developed, considered, and evaluated by the Parish Minister, the Director of Faith Development, and a lay Program Review Team according to these questions:

Religious Evaluation Criteria

- Does this program promote UU principles and values?
- Is this program theologically in harmony with Unitarian Universalist religious tradition?
- Does this program fall within one or more of our cornerstone program categories?
- What is the source of authority for this spiritual teaching?
- Is the instructor or facilitator knowledgeable about Unitarian Universalism?

- Is the program presenting alternative spiritual philosophies whose tenets are antithetical to Unitarian Universalism's foundational faith claims?
- What theological or spiritual philosophy or tradition is the teacher/facilitator grounded in; what is their education and training; who recommends this and why?

Evaluation Process

Initial vetting and review is performed by the Minister, the DCLL, and the Program Review Team.

Staff will assess date(s), room availability, setups, possible additional needs (easels, power strips, etc.), and sexton assistance.

Financial arrangements regarding tuition, fees, and honoraria will be discussed with applicants during the evaluation process.

The church is not able to either store or be responsible for materials used by groups.

Attendance shall be taken at every session and submitted to the DCLL at the end of the week.

All decisions are final.